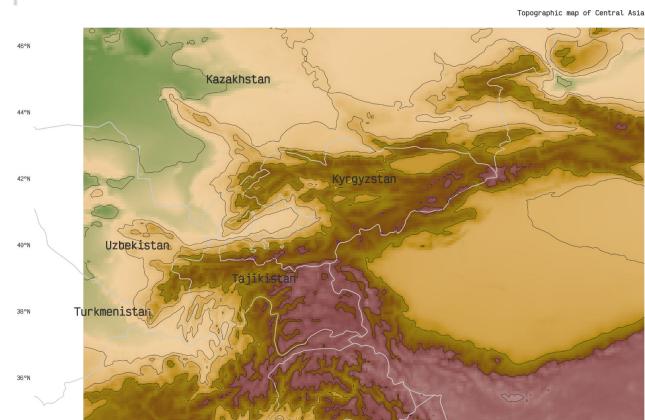


## **Extent of the Cryosphere in Central Asia**

85°E

80°E





Over

25,000

Glaciers

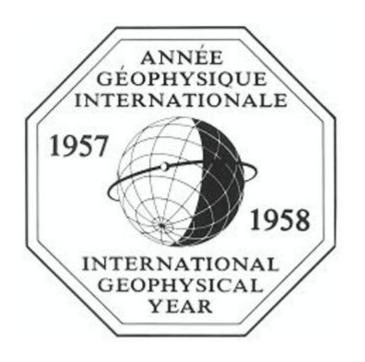
15%

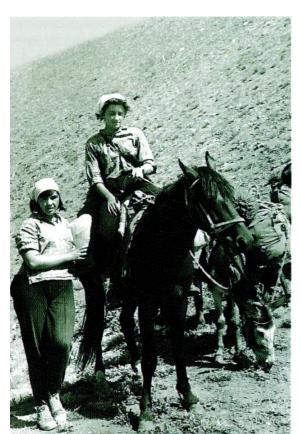
of total permafrost in N.H.

(Barandun et al, 2020)

## Cryosphere exploration during Soviet Period







Expedition to Pamir 1968

(Kotlyakov, 2003)

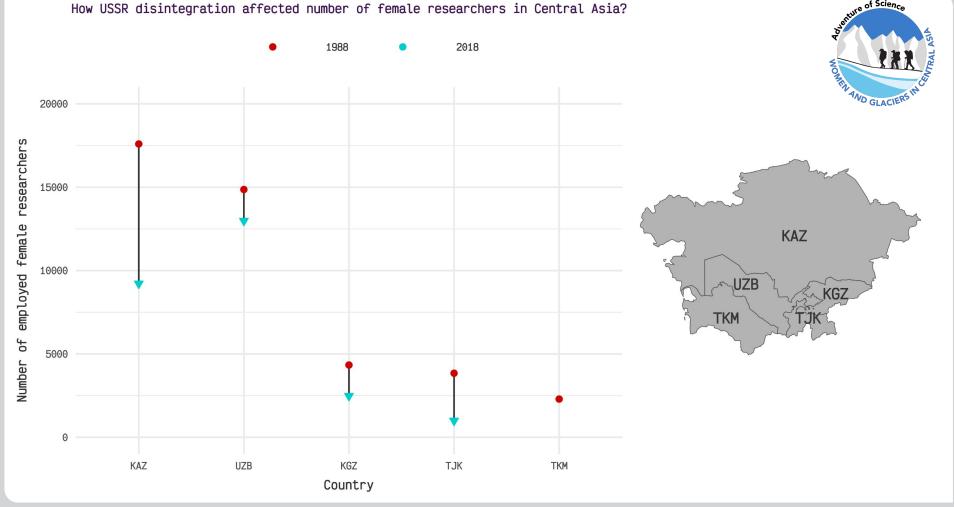
## **End of Soviet Era**



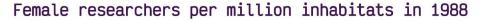




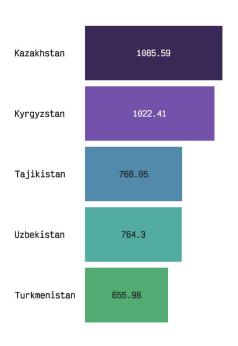
(Hoelzle et al, 2017)

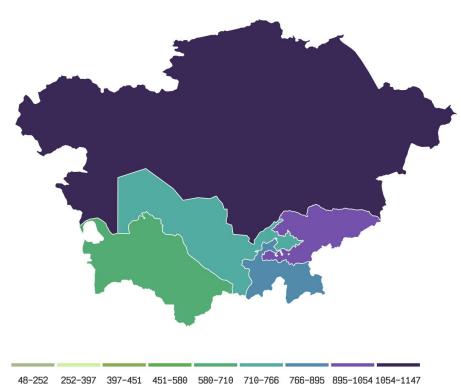


Adventure of Science: Women and glaciers in Central Asia





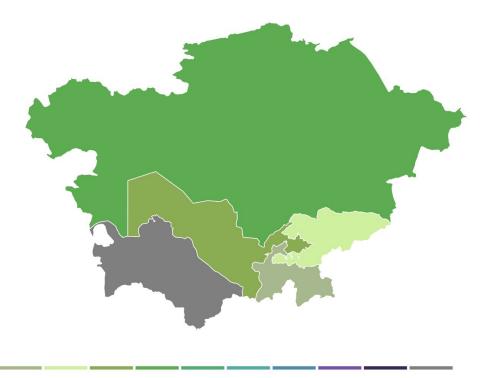










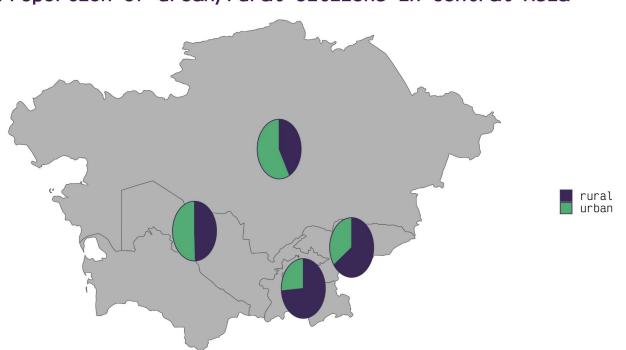


48-252 252-397 397-451 451-580 580-710 710-766 766-895 895-1054 1054-1147

## **Demographic Indicators**



2018 Proportion of urban/rural citizens in Central Asia



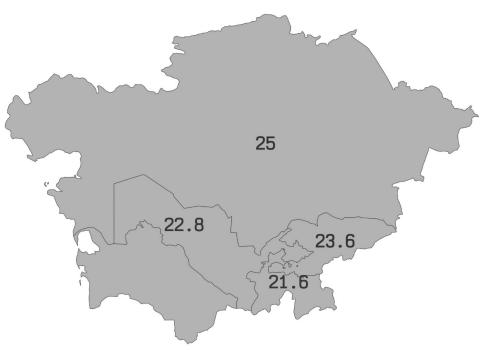
65 and 74% of people are living in the villages in Kyrgyzstan and Tajikistan respectively.

Half or more of citizens live in the cities in Uzbekistan and Kazakhstan.

## **Demographic Indicators**

2018 average age at first marriage in Central Asia





Women in Central Asia tend to marry and create a family early in their 20th.

# Women in higher education: cognitive dissonance





## Factors increasing retention of women in STEM



- exposure to successful women in STEM
- supportive learning environment
- and mentors

(Almukhambetova & Kuzhabekova 2021)

#### Role models and mentors





TAMARA MATHYS

Glaciologist, Onsite Coordinator



MARLENE KRONENBERG

Glaciologist, Founder and Co-director Adventure of Science



MARTINA BARANDUN

Glaciologist, Founder and Co-director Adventure of Science



ANASTASIA CHEREMNYKH

Mountain Guide, Adventure of Science



DILOROM DJOLOLOVA

Adventure of Science Program Coordinator -Tajikistan



LAURA NIGGLI

Geographer, Instructor



ANOUK VOLERY

Geography Student, Adventure of Science Instructor



AIZIREK MEDERBEK KYZY

Adventure of Science Instructor 2022, Alumna



PERIZAT IMANALIEVA

Adventure of Science Program Coordinator -Kyrgyzstan



MUHABBAT SODIKOVA

Adventure of Science Instructor - Uzbekistan



HELGA WEBER
Adventure of Science

Instructor



CASSANDRA KOENIG

Adventure of Science Instructor



SABRINA MUZAFARI

Adventure of Science 2022 Instructor, Adventure of Science Alumna



DILARA KIM

Earth Observation Student, Adventure of Science Instructor 2022

# **Supportive learning environment**













#### **Outcomes**

Adventure of Science empowers young women in Central Asia through the direct outdoor experience and subsequent scientific/artistic project work with support and supervision during and after the expedition.

For the development of tourism is it possible to allow the

construction of business facilities in the park Ala-Archa?

medical yes

anything can happen to us while in the wilderness, or do you have to

Negative

**E**nature

The results of the survey

among project participants and tourists/workers differ significantly.

According to the results of

the super-new technologie

our population is not yet

ready to be reasonable in

5 Conclusions and

according to your capa

relation to nature.

Outlook

paved path.

•Choose a place of rest

the research, we can come to the conclusion that despite





During the "Adventure of Science" in the Ala-Archa Reserve in Kyrgyzstan, each of us got a breathtaking experience We are three individuals who approached the co-creation of the project by combining

the difference of our practices and skills.



#### References

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- 3. Almukhambetova, A., & Kuzhabekova, A. (2021). Negotiating conflicting discourses. Female students' experiences in STEM majors in an international university in Central Asia. International Journal of Science Education, 43(4), 570–593. <a href="https://doi.org/10.1080/09500693.2021.18">https://doi.org/10.1080/09500693.2021.18</a> 75150

